FACT-FEEL JOURNAL ORGANIZER

College and Career Readiness Anchor Standards for Reading— Key Ideas and Details
CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CCSS.ELA-Literacy.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Last: Nixon  First: Miss  Class: Career Research  Date


TASK: List 5 facts from a print or electronic resource, and write a response to each fact. Choose from any of the response types below or use your own response style.

Response: Describe your understanding of the fact—do not retell or summarize.
Explain your viewpoint about the fact—agree or disagree with the fact.
Compare the fact to an experience—a text previously read and/or a current event.
Identify conflicts the fact presents to people, places, and/or situations in the text or world.

<table>
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<tr>
<th>#</th>
<th>Facts: Select Important Ideas</th>
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<th>Response: Write 50-300 words</th>
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<tr>
<td>1.</td>
<td>&quot;In high school, students are starting to discover and develop their talents, and an encouraging teacher can help&quot; (Silivanch 11).</td>
<td>1.</td>
<td>According to Silivanch, &quot;In high school, students are starting to discover and develop their talents, and an encouraging teacher can help&quot; (11). In high school, teachers relate subject studies to real life importance. For example, an English career research project introduces students to vocabulary for career titles and presents job descriptions. Students analyze job descriptions to determine advantages and disadvantages of job duties. The career research shows students the realities of job duties, which is more important than just knowing a career salary. Also, high school teachers present clear expectations using models to show students the final outcome of an assignment or project to encourage academic success. Finally, high school teachers provide student feedback using clear expectations such as an assignment outline, checklist, or rubric to encourage academic achievement grades of 80 to 100 on assignments and projects. (117 words)</td>
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2. **Ch.1 The Rhythms of The Classroom**  
   **(Job Duties)— Disadvantage**  
   **A Typical Day: Middle and High School**  
   "Teacher at the middle and high school levels interact with more students for a smaller amount of time" *(Silivanch 25).*

2. **Silivanch** points out that a "Teacher at the middle and high school levels interact with more students for a smaller amount of time" *(25).* In high school, teachers have 45-50 minutes to teach a skill or cover a topic. The introduction to a skill takes approximately 15 minutes. The time allotted for students to practice the skill is approximately 30 minutes. The same time management applies to content coverage. For instance, a librarian may teach students how to navigate a book, database, or website in 15 minutes. The students may only have the opportunity to practice navigating the resources for 30 minutes if the library lesson is only for one day. And, unless students visit the library for their lunch periods or have access to the Internet at home—they will not be able to gain navigation mastery of the print and electronic resources.  

   **In short,** high school students are required to learn concepts and skills in shorter class time frames than in elementary school. Mastery of skills and concepts can only be achieved in homework time frames of 1-3 hours after school. *(159 words)*

| 3. | **The Lure of Summers Off (Job Duties)— Disadvantage**  
   "It's more than I'm contracted to work, but I willingly do it because in teaching, it's just a given that you're going to work outside of the school day" *(Silivanch 27).* |
|---|---|
| 3. | **Silivanch** notes that in a teaching career "... it's just a given that you're going to work outside of the school day" *(27).* A teaching career requires lesson planning, resources, and student activity sheets. The three products require time after the 2:30PM to 3:30PM school day.  

   **To illustrate,** as a librarian, career lesson plan starts with actual research. Reading print resources, typing notes and analytical responses is necessary to present model assignments that serve as clear
expectations for student research projects. Work at home can start from 4:30 PM to 7:30 PM weekdays after school and 4:00 AM to 10:00 AM on Saturday to complete the products. In fact, sometimes work can start from 4:00 AM to 6:00 AM on weekdays. The total time frame is easily 20 plus additional hours per week. And, during Spring and Winter breaks and summer vacation days, it is easy to spend a 7-hour a day week creating research lesson plans and resources for class research projects.

It is a joy using print and electronic resources and working with software technology, but the work time can be a monster!

Performing the research and assignments allows one to see flaws in the resources and assignments. For instance, analysis criteria was changed from 50-300 words to 50-200 words, based on a personal response average. One also gets to see the limitations of the print and electronic resources recommended to students.

People with professional degrees (BA, MA, PhD) will often find themselves working well beyond their workday-- students must know this as they consider pursuing a college education. (241 words)

<table>
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<tr>
<th>4. Preparing for Teacher Certification (Education)</th>
<th>4. Silivanch relates that &quot;most states require teachers to pass one or more certification tests before they can get a license&quot; (Silivanch 44).</th>
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<td>&quot;Finally, most states require teachers to pass one or more certification tests before they can get a license&quot; (Silivanch 44).</td>
<td>A teaching career is expensive. The BA degree (Bachelor of Arts) can cost as little as $10,000 a year for 4 years or as high as $20,000 or more a year for 4 years. Also, New York State certification tests are approximately $100 per test; teachers are required to take 2-3 tests. New York City</td>
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5. **Ch.6: The Future of Teaching—The Future Classroom**

"Computers and other technology will play a large role" (Silivanch 65).

5. **According to Silivanch, "Computers and other technology will play a large role"** (65). Librarians use a projector or Smarboard to teach technology resources for library research lessons. **For example,** librarians model the use of ebooks which allow students to copy and paste notes (if publisher permits) or type notes while reading the ebook. The ebook technology allows students to store notes, copy and paste from notes into papers, and print notes with citation. Librarians create instructional 5-10 minute videos using screen recording technology showing students how to navigate electronic resources and write effective notes with MLA citation (90 words)

| License fees to process applications are approximately $100. And, New York State or Department of Education requires all teachers to possess an MA degree (Master of Arts) in order to retain a teaching position. Failure to do so, results in the loss of the teaching position. Teachers are generally given five years after hiring to obtain the MA degree. Also, new teachers are required by New York State law to satisfy 175 hours of Professional Development within a 5-year period, averaging 35 hours a year in PD. Failure to satisfy the 175 Professional Development hours could result in the loss of the teaching position. Some Professional Development offerings are free, but private organization PD workshops can cost $100 and up. Again, professional careers generally require New York State certification licenses and Professional Development workshops. (190 words) |